

ACTIVITY PROGRAM

**Training course “The magic to communicate”
31.07 – 09.08.2015
Kranevo, Bulgaria**

Hour	Topic of training session	Description of working method
DAY 1 – 31.07.2015		
...	Arriving of participants	The organizers will meet the Non-Bulgarian participants at Varna Airport and will transport them to the venue of training course.
18:00 – 20:00	<i>Dinner</i>	
20:00 - ...	Welcome evening	Ice-breakers for welcome of participants.
DAY 2 – 01.08.2015		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Opening of the training. Discussion on the activity program and daily routines. Participants’ Fears and Expectations.	
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Get to know each other	Presenting of the participants.
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Presentation of organisations. Specific approaches in Autism Spectrum Disorders (ASD) in different countries.	Each national group will present the organisation from which they come. They will present also diagnosis criteria for ASD, therapies available in their country, special services available, school inclusion for children with ASD. This activity will help the participant to understand different approaches in ASD across European countries.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Presentation of organisations. Specific approaches in ASD in different countries - continuation	
18:00 – 20:00	<i>Diner</i>	
20:00 - ...	International evening	Each national group (Non-Bulgarians) can choose how to present their country by a creative and non-formal way. For example: by traditional food and drinks which to share with the other participants, some national music, dances, clothes and/or songs, ect.
DAY 3 – 02.08.2015		
Trainer: Mr. Ioannis Vogindroukas from Greece		
07:30 – 09:00	<i>Breakfast</i>	

09:00 - 10:30	Describing common terms	The participants are going to search and discuss what social interaction, socialization, communication, language etc means and what is the developmental process of these abilities in typical development.
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Circle Model	It's a presentation about the Circle Model (Vogindroukas 2009), the way of completing it, the usefulness of use it, differences of profiles according the severity of autism.
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Creating Profiles	Participants in their laptops are going to create profiles of their patients.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Presentation of Profiles	Each group shall present the profile of a person with autism and to discuss the strengths and weaknesses.
18:00 – 20:00	<i>Diner</i>	
20:00 - ...	Bulgarian evening	The Bulgarian participants can choose how to present their country by a creative and non-formal way. For example: by traditional food and drinks which to share with the other participants, some national music, dances, clothes and/or songs, ect.
DAY 4 – 03.08.2015		
Trainer: Mr. Ioannis Vogindroukas from Greece		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Introduction to the Intensive Interaction Approach	Presentation about the II approach.
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Workshop	Video analysis of different cases.
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Workshop	The participants are going to analyse II sessions and to find out the main outcomes of the sessions.
15:00 – 15:30	<i>Coffee break</i>	
15:30 – 16:30	Discussion	The positive and negative outcomes by using approaches such II.
18:00 – 20:00	<i>Diner</i>	
DAY 5 – 04.08.2015		
07:30 – 09:00	<i>Breakfast</i>	
09:00 – 12:30	Visit to a Center for work with autistic children in Varna.	
12:30 – 14:00	<i>Lunch in Varna</i>	
14:00 – 17:00	Sightseeing and free time in Varna	
18:00 – 20:00	<i>Diner (in the venue)</i>	
20:00 – 21:00	Intermediate evaluation	The participants will share their opinion about the training course. They will give recommendations for optimizing the learning process.
DAY 6 – 05.08.2015		
Trainer: Mrs. Dorina Anca Talas and Mrs. Carolina Bodea Hategan from Romania		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Working groups - Efficient resources in speech and language therapy	The participants will be split in mixed working groups. They will discuss about different resources they use in speech and language therapy for ASD children and will post and present the resources to the other participants.
10:30 – 11:00	<i>Coffee break</i>	

11:00 – 12:30	Project based learning - Writing a social story book - Creative workshop	The participants will be split to mixed working groups. Each working group will elaborate a social story and together they will create a SOCIAL STORIES BOOK. Each national group will translate this book and will use it in speech and language therapy.
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Workshop – Step up to Writing and Reading Fluency (PEAFC) Methods	The presenter will explain the method “STEP UP TO WRITING”. The participants will work individually and they will exemplify these methods using colored paper, markers and a timer.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Role play- Motivating the child with ASD	Participants will work in groups of three. One participant will pretend he/she is the child with ASD, another will pretend she/he is the speech therapist and the other one will be the parent. The speech therapist will try to teach the child a specific concept using different incentives.
18:00 – 20:00	<i>Diner</i>	
DAY 7 – 06.08.2015		
Trainer: Mrs. Sarmite Tubele from Latvia		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Presentation and case study	PowerPoint presentation about the understanding of Autistic spectrum disorders from Latvian point of view. Some video case studies and examples of autistic children.
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Working groups (from different countries) to analyse situations and give some ideas for intervention.	The participants will work in mixed groups to share experience and analyse given situations, some ideas for intervention will be worked out (as a plan for intervention).
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Workshop for intervention for children with autistic spectrum disorders	The participants will continue working in mixed groups to exchange experience and work out intervention tasks for learning to read and learning to write for autistic children.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Discussion group	All groups of participants will present their intervention plans and intervention tasks. The trainer will work out conclusions and will give some additional information and materials if needed.
18:00 – 20:00	<i>Diner</i>	
20:00 - ...	Movie night	The participants will choose and will watch together a film about people with disabilities.
DAY 8 – 07.08.2015		
Trainer: Mrs. Anna Manovela from Bulgaria		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Game for a warm up Presentation “Development of skills for interaction and communication in children	The participants will be provoked to do a specific task given by the trainer. This task aims to prepare them for the following training. The trainer will introduce the participants to the basic features of the interaction and communication in children with autism. Based on them, they will be presented with a general scheme of the speech and

	with autism” Work in small groups	language therapy for autistic children. The participants will be divided into small working groups in which they will be introduced to several cases (from work experience). They will be working with these cases during 2 days.
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Presentation Work in small groups Group discussions	Continuing the Powerpoint presentation. The presentation will be there during the whole training module in order to give basic guidelines to the participants for their practical exercises in working groups. The groups will be discussing different motives for and ways of communication in children with autism and each group will be working on a single case. Each group will present to the others the suggestions that they have discussed.
12:30 – 14:00	<i>Lunch</i>	
14:00 – 15:00	Role play games Presentation Work in small groups Group discussions	The participants will be divided into pairs and will be given a task to do. This role play aims to prepare the participants for a following practical exercises in working groups. The presentation will guide the participants in the generation of ideas on given practical tasks. In these small groups, participants will make a plan for speech and language therapy with the children of the described cases. Each group will present to the others their plan.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Presentation Groups discussions General discussion	The presentation will guide the participants in the generation of ideas on given practical tasks. Presenting and discussing of the composed plans for working with the children from the cases continues. The participants will share ideas and professional experience in the development of language abilities of children with autism.
18:00 – 20:00	<i>Diner</i>	
DAY 9 – 08.08.2015		
Trainer: Mrs. Anna Manovela from Bulgaria		
07:30 – 09:00	<i>Breakfast</i>	
09:00 - 10:30	Game for a warm up Presentation Work in small groups	The participants will be provoked to do a specific task given by the trainer. This task aims to prepare them for the following practical exercises. The presentation will be guiding the participants in the generation of ideas on the given practical tasks. In the small groups, participants will be discussing and

	Group discussions	giving suggestions about the development of communicative and language abilities of the children from the cases. The participants will share ideas with each other about their work with verbal and non-verbal children with autism. Some of the groups will be giving suggestions about working with verbal children with autism.
10:30 – 11:00	<i>Coffee break</i>	
11:00 – 12:30	Group discussions General discussion	The other groups will be giving suggestions about working with non-verbal children with autism. A final discussion, sharing of experiences from the training, questions and closure of the training module.
12:30 – 14:00	<i>Lunch</i>	
Facilitator: Yonko Dodev from Bulgaria		
14:00 – 15:00	Follow up	The participants will create ideas for next joint project.
15:00 – 15:30	<i>Coffee break</i>	
15:30 - 16:30	Certificate Final evaluation	The Youthpass certificate will be presented as a tool for recognition of the non-formal education. Participants will receive a Certificate for their participation in this project. The participants will evaluate all aspects (educational and practical) of this training course.
18:00 – 20:00	<i>Diner</i>	
20:00 - ...	Farewell party	
DAY 9 – 09.08.2015		
07:30 – 09:00	<i>Breakfast</i>	
...	Departure	Organizers will transport all participants to Varna Airport/ Central Bus Station.

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