

Reading Fluency Probe



Reading fluency

- Increasingly, fluency is being recognized as a critical outcome of instruction for learners with autism. (Weiss, Pearson, Foley & Pahl, 2010, p.245)
- Binder (1996) defined fluency as “the fluid combination of accuracy plus speed that characterizes competent performance” (Binder, 1996, p. 164).



Reading fluency → Comprehension

- Oral reading fluency has been shown to be related to comprehension (Fuchs, Fuchs, Hosp, & Jenkins, 2001; Fuchs, Fuchs, & Maxwell, 1988; Jenkins, Fuchs, Van Der Broek, Epsin, & Deno, 2003a;



Reading Fluency PEAFC

- Was developed by Hategan Carolina and Talas Dorina (2014) in collaboration with Veresezan Angela, But Ana, Raluca Trifu & Prihoi Lacramioara.
- The probe is designated for children with learning disabilities, children with dyslexia.
- Based on 3 Minute Test, (Lemeni, 2000), Reading Leaps (Mercer, Campbell, 1998), Precision Teaching (Sinn, 2007; Schirmer, Almon-Morris, Fabrizio, Abrahamson, Chevalier, 2007; Roberts, Norwich, 2010) principles.



Research

- Kubina et al.2002, highlight Precision Teaching (PT) as a method for providing daily assessment of progress which can also assist planning of curricular decisions.



Research

- Fabrizio & Moors, 2003
- Individuals with ASD have benefited from precision teaching by enhanced communication, reading, writing, play and many other skills.



Precision teaching for children with ASD

- <https://www.youtube.com/watch?v=CS6OVVh8qj4>
- <https://www.youtube.com/watch?v=YFMfEIsRYBM>



Reading Fluency PEAFC

letters

syllables

words

structures

sentences

text



CUVINTE MONOSILABICE—CVC

rar	coc	tot	bob	(4)
car	Loc	Tac	suc	(8)
rac	cor	lac	mal	(12)
cal	sac	bec	nor	(16)
roz	mic	bum	cub	(20)
zar	Sar	țap	rus	(24)
cuc	pom	bun	mac	(28)
din	sec	suc	tot	(32)
nor	cub	Rus	tac	(36)
bec	bum	coc	țap	(40)
cor	rar	sac	mic	(44)
Car	rac	cal	roz	(48)
bob	mal	lac	loc	(52)
mac	bun	pom	cuc	(56)
sar	Zar	din	sec	(60)



Hategan, C., Talas, D. (2014). Fluenta verbala. Directii teoretice si aplicatii practice. Presa Universitara Clujeana.

STRUCTURI DIN DOUĂ ELEMENTE—(1)

eu am	tu ești	(4)
ea are	de ce	(8)
unde să	care este	(12)
noi avem	voi sunteți	(16)
pe cine	voi aveți	(20)
de unde	noi suntem	(24)
ea este	cine are	(28)
la cine	eu am	(32)
voi sunteți	ea are	(36)
unde să	noi avem	(40)
tu ești	de ce	(44)
care este	voi aveți	(48)
pe cine	la cine	(52)
cine are	ea este	(56)
noi suntem	de unde	(60)

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PROPOZIȚII (1)

Pe deal văd un șap mic.	(6)
Dan cântă în cor.	(10)
Tu ai luat un bec roz.	(16)
Ce e bun e tot mai rar.	(23)
Un cuc stă pe ram.	(28)
Doru pune șaua pe cal.	(33)
Ei sar peste un râu mic.	(39)
Un nor mic a apărut pe cer.	(46)
Multe pâini se coc în cuptor.	(52)
Am pus un bob de grâu în sac.	(60)
Eu văd un rac pe malul unui lac.	(68)
De ce se aud acele sunete?	(74)

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Răţuşca şi gâsca

O răţuşcă stă pe lac,	(8)
Şi tot cântă	(11)
Mac, mac, mac.	(14)
O aude gâsca Lia	(18)
Care vine lângă ea	(22)
Şi îi zice că ar vrea	(28)
Ca să cânte ga, ga, ga.	(34)
Uite așa rața și gâsca	(39)
Stau în apa de pe lac	(45)
Şi tot cântă toată ziua	(50)
Mac, mac, mac	(53)

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Visual Strategies - Reading

- Highlighting
 - Removable highlight tape
- Draw
- Fill in graphic organizers
- Look for answers to questions
- Hand graphic organizer

<http://freeology.com/graphicorgs/page4.php>



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